

The Half Term Ahead

Year 5: Summer 2

Earth Charter links: Past
Big Question: Is power everything?

Launch Event: Biomes
Visits, visitors & trips: Space Dome
Finale Event: Space Dome

Key Dates	Home Learning Expectations								
<p>Please put these dates in your diary:</p> <ul style="list-style-type: none"> ⇒ Monday 1st June – INSET day ⇒ Tuesday 2nd June – First day back ⇒ Thursday 4th June – SRE information talk for parents (in person, 18:00-19:00) ⇒ Friday 12th June – Break the rules day ⇒ W/C Monday 15th June – SRE week (if you have any questions or concerns regarding this, please contact your child's class teacher) ⇒ Tuesday 23rd June – Space Dome Visit ⇒ Thursday 25th June – Year 5 and 6 Sports Day (morning) ⇒ Friday 26th June – Transition Day ⇒ Tuesday 30th June – R.E Day ⇒ Tuesday 7th July – Waterwise workshop in school for Year 5 ⇒ Thursday 9th July – End of year reports issued ⇒ Friday 10th July – Summer fair after school ⇒ Monday 13th July – Informal report drop-in at end of school day ⇒ Friday 17th July – Last day of term (13:30 pick-up) 	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Tasks/activities in addition to reading at home daily:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0070C0; color: white;"> <th>Activity</th> <th>Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>5x 10min sessions a week</td> </tr> <tr> <td>Spellings</td> <td>Around 15 minutes a week via Spelling Shed</td> </tr> <tr> <td>'Times Tables Rockstars'</td> <td>5x 10min sessions a week</td> </tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	'Times Tables Rockstars'	5x 10min sessions a week
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<p>Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')</p> <ul style="list-style-type: none"> ⇒ Challenge 1: Create a poster of all the co-ordinating and subordinating conjunctions that can go up on display in your classroom. ⇒ Challenge 2: Write a list of 10 examples where you would find decimal numbers in real life. ⇒ Challenge 3: Use your poetry skills to write a poem about space. ⇒ Challenge 4: Create a number line we can put up in the classroom of the numbers from -20 to 20. ⇒ Challenge 5: Open a book on a random page, randomly select a sentence and identify the subject and object of that sentence. Do this ten times. ⇒ Challenge 6: Write a recipe and, in your ingredient list, use both metric and imperial units for each ingredient. Feel free to bring in the finished product for your teachers to try! <p>Half-termly project This half term, our topic is 'Space'. For your optional project, conduct research on an area of Space of your choice and create a presentation on your research. This could be a poster, story, PowerPoint presentation, or anything else you can think of!</p>	<p>Home Learning Cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week. 								



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Reading: Key Text	Who Let the Gods Out? by Maz Evans Give / explain the meaning of words in context Retrieve and record information / identify key details from fiction and non-fiction Summarise main ideas from more than one paragraph Make inferences from the text / explain and justify inferences with evidence from the text Predict what might happen from details stated and implied Identify / explain how information / narrative content is related & contributes to meaning as a whole Identify / explain how meaning is enhanced through choice of words and phrases Make comparisons within the text
Writing & Grammar	Narrative and poetry: <i>Varmints – Helen Ward and Marc Craste; The Rabbits – John Marsden and Shaun Tan</i> Vocabulary, grammar and punctuation choices Short sentences Repetition Concise writing Brackets, dashes and commas for clarity or meaning Persuasion on global warming: <i>example texts within the unit</i> Hyphenated words Semi-colons for independent clauses Subjunctive verb form Passive voice
Spelling	Words with hyphens Challenge Words
Maths	Number: Negative numbers Understand negative numbers in real-life contexts Counting forwards and backwards through zero in 1s Counting forwards and backwards through zero in multiples Compare and order negative numbers Measurement: Converting Units Convert between different units of metric measure Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints Use all four operations to solve problems involving measure using decimal notation including scaling Solve problems involving converting between units of time Measurement: Volume Estimate volume and capacity
Science	Physics: Earth and Space What is the universe? Orbits in our solar system Day and night Phases of the moon Eight planets
RE	Philosophy: <i>Where do I stand?</i> An exploration of pupils' personal worldviews, through artistic expression
PSHE	Changing Me Self and body image Puberty for girls Puberty for boys Conception Looking ahead to Year 6
PE	Outdoor: Batting and fielding Outdoor: Tennis Swimming catchup
Computing	Selection in quizzes: Using knowledge of writing programs and using selection to control outcomes to design a quiz Explaining how selection is used in computer programs Explaining how selection directs the flow of a program Designing a program which uses selection Creating a program which uses selection Evaluation my program
Humanities	History: Ancient Civilisations Through Time The first homo sapiens Similarities in Ancient and Early Civilisations The Scientific Revolution How Europeans imposed and exploited knowledge The implications of changes
Art & DT	DT: Creating Flatpack Structures - joining and finishing Making, testing, iterating – the use of CAD
Music	Djembe Drumming Performing as a group, following direction Begin to understand notation on a five-line stave and how to use it to record rhythms and melodies
MFL	Spanish Discussing and purchasing food Role-play – ordering ice-cream and specifying which flavour and how many scoops

Curriculum Overview

